Words Alone

**Purpose:** To demonstrate how important words are when the person talking and the listener cannot see each other.

**Materials Needed:** Small pieces of paper with one of the following words on each:
- Book
- Pizza
- Children
- Ohio
- Apple
- Grapes
- Flowers
- Garbage
- Sunset
- Box
- Summer
- Ice Cream

**Procedure:** Ask one person, or several from the group to take a paper with one of the words on it and give a verbal description of what is on the paper (no hands allowed).

Tell them to concentrate on the careful choice of words, avoiding non-verbal signals as much as possible. Use descriptive words relating to all five senses (smell, touch, etc...).

Example: ice cream -- cold, smooth, soft, fluffy- looking, sweet, flavors.

**Process Questions:**
1. How efficient were words alone in expressing ideas?
2. How did you feel doing this activity? (talker and listener)
3. What does this remind us to do in our own communication?

Reference: Unknown