

Words Alone

Purpose: To demonstrate how important words are when the person

talking and the listener cannot see each other.

Materials Needed: Small pieces of paper with one of the following words on

each:

BookPizzaChildrenOhioAppleGrapesFlowersGarbageSunsetBoxSummerIce Cream

Procedure: Ask one person, or several from the group to take a paper

with one of the words on it and give a verbal description of

what is on the paper (no hands allowed).

Tell them to concentrate on the careful choice of words, avoiding non-verbal signals as much as possible. Use descriptive words relating to all five senses (smell, touch,

etc...).

Example: ice cream -- cold, smooth, soft, fluffy- looking,

sweet, flavors.

Process Questions:

- 1. How efficient were <u>words alone</u> in expressing ideas?
- 2. How did you feel doing this activity? (talker and listener)
- 3. What does this remind us to do in our own communication?

Reference: Unknown